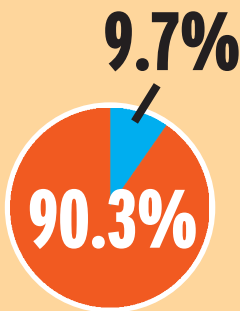




# 2018 SCORES BY THE NUMBERS

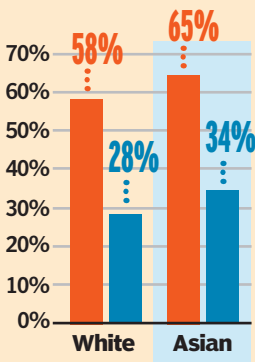
The Lawrence school district's 2018 state assessment scores show stark gaps in performance between students who receive free or reduced-price lunches (an indicator of low socio-economic status) and their peers who do not.



Among eighth-grade students who receive free or reduced-price lunches, 9.7 percent performed in the top two levels of their state math assessments, while 90.3 percent performed in the bottom two levels.



-  Students scoring in the top two levels of state assessments
-  Students in the bottom two levels

Within racial groups, students who received free or reduced-price lunch performed more poorly than their self-paying peers. The chart below shows the percentage of third-grade students in each category who scored in the top two levels of their reading assessments.



-  Students receiving free or reduced-price lunch
-  Self-paying students

Sylas May/Journal-World Graphic  
Source: Kansas State Department of Education, Greenway Strategy Group via Lawrence Public Schools